At your School - Study Skills & Exam Techniques for Teachers

- Gain the essential tools to teach your students exam success, transform their learning experience, and boost study efficiency.
- Many students underestimate their abilities simply because they haven't been taught effective study strategies and exam tactics.
- You'll be amazed at the improvements once you apply these techniques.

Format of the workshops -

Full or half-day PD for teachers.

The workshop covers the following areas -

- Constructing exam units of work instead of lengthy and unproductive summaries.
- Developing useful memory aids and mind maps.
- Responding effectively to different styles of exam questions.
- Techniques for writing extended response plans and essays under exam conditions, focusing on:
 - o Effective use of 'directive/action verbs'
 - o Time allocation between exam sections
 - o Formatting responses
 - o Crafting introductions and conclusions

Conducted on Zoom -

• For teacher in any faculty.

The philosophy behind this program is summed up by these quotes -

- Professor Ken Robinson's research, 'Educators just haven't realised the benefits of creativity and have not been taught innovative teaching techniques' (Robinson, 2011, p. 4)'.
- 'Creativity is the greatest gift of human intelligence and creativity is a learned action, not something that you're born with'. Professor Ken Robinson's
- 'More important than the curriculum is the question of the methods of teaching and the spirit in which the teaching is given.' <u>Bertrand Russell</u>

Areas covered in this course:

Module 1: Explores the importance visualising the syllabus.

Module 2: Designing creative memory aids.

Explores the value of using creative strategies to support learning strategies.

Explores methods for designing creative memory aids.

Module 3: Developing a system to construct summaries effectively.

Develop essential skills through a 'graduated' summary approach.

Module 4: Master effective study skills for achieving success in examinations.