

At Schools:

1. Revitalising teachers in any faculty at your school

Objective: To reignite teachers' passion for teaching while acquiring additional skills to inspire and motivate students effectively.

These areas will be examined -

- Learning and training chances for teachers:
- Acknowledgment and praise for teachers' efforts:
- Giving teachers more freedom and confidence:
- Ensuring teachers' well-being and balance between work and personal life:
- Getting feedback and assessing performance:
- Creating plans for teachers' career development:
- Encouraging an atmosphere of ongoing improvement:

Testimonials

Thomas Gerard Mae, Executive of the Teacher's Guild of NSW

- Ian is an outstanding educator with the capacity to provide opportunities for his students to be confident in their capacity to learn and to be positive about how they will contribute to the world beyond school. By virtue of his knowledge of curriculum, pedagogy, and assessment Ian has a reputation for academic excellence within schools and in the broader educational community.
- As a Head of Faculty Ian has a proven record of leadership entailing the modelling of good practice, the professional development of his staff, the mentoring of experienced and less experienced teachers, and through the reflective nature that he approaches his role. Many of his staff have benefited from his guidance and taken on significant roles in education.
- I am proud to refer Ian Moore to you as an educator with the capacity to provide high-quality professional development, as a mentor of other educators, and as a person of unquestioned quality.

Julia Anstey, Visiting Academic Fellow, Barker College.

- Ian has a unique way of teaching for deep learning and academic success and is a skilled motivator for teenagers. His textbooks are highly regarded and our students at Barker have benefitted from their wisdom. His enthusiasm for learning and unique ability to help students solve problems and put in place workable study routines is admirable. Ian has the gift of getting alongside even the most recalcitrant teenager to inspire curiosity, motivation, and an internal spark that flows over into other academic areas.